

# Revising *MassTransfer*

MassTransfer Steering Committee: May 2026

MASSACHUSETTS  
Department of  
Higher Education

---

---

---

---

---

---

---

---

## Revising MassTransfer

### Rationale for Revision

- Affordability and Systemness
- Complexity and Regulation
- Content Equivalencies at the Core
- Recommendations:
  - Pivot to helping students visualize their pathway
  - Reengage faculty and academic leadership

2

---

---

---

---

---

---

---

---

## Revising MassTransfer

### A2B Pathways

- Pathways are limited
- Systemness and partnerships
- "Transfer as a Junior"

3

---

---

---

---

---

---

---

---

Revising MassTransfer

## A2B Pathways

- Recommendation:
  - Revise the process for pathway maps, convening faculty from partner campuses to define transfer-appropriate lower division major coursework

4

---

---

---

---

---

---

---

---

Revising MassTransfer

## Commonwealth Commitment

- Additional financial incentives of ComCom
- Full-Time enrollment requirement
- MassEducate
- Regulatory rather than descriptive

5

---

---

---

---

---

---

---

---

Revising MassTransfer

## Commonwealth Commitment

- **Recommendation:**
  - Revise ComCom as a joint admission partnership, into which students commit with both community college and baccalaureate institutions.
  - Available to students completing any associate degree containing the GenEd Foundation

6

---

---

---

---

---

---

---

---

Revising MassTransfer

## Common Course Numbering

- Legislative Language: Common Course Numbering
- MAST Numbering System
- Not Comprehensive
- Developed by DHE and campus staff

7

---

---

---

---

---

---

---

---

Revising MassTransfer

## Common Course Numbering

- **Recommendation:**
  - Convene faculty leaders from community college, state university, and UMass segments, to expand dialogue on articulating course content equivalencies and to build a numbering system based on their feedback.

8

---

---

---

---

---

---

---

---